

to the patient for the quality of that care. The fundamental relationship in pharmaceutical care is a mutually beneficial exchange in which the patient grants authority to the pharmacist and the pharmacist gives competence and commitment (accepts responsibility) to the patient. The mission of a pharmacy practitioner is the distribution of optimal pharmaceutical care and, in addition, to accurate distribution of drugs.

b. Abilities Based Curriculum

An ability is comprised of a combination of knowledge, skill and attitude. The curriculum culminating in the awarding of the Doctor of Pharmacy degree is ability-based, rather than entirely content focused. Successful completion of the program will ensure the development of both general and professional abilities. Progression through the four-year curriculum provides for the formulation and continuous strengthening of these abilities.

1. General Abilities

Critical Thinking, Analysis, and Decision-Making

The student can find, understand, analyze, evaluate, and synthesize information and make informed, rational, and responsible decisions.

Communications Skills

The student can communicate with various audiences by written, verbal, and electronic media for a variety of purposes.

Mathematical Competence

The student is proficient in the expression of quantitative relationships and can perform the needed mathematical operations to infer their consequences.

Scientific and Scholarly Comprehension

The student can evaluate the scientific and scholarly validity of inferences drawn from evidence or experiments.

Social Skills

The student can make judgments informed by historical, social, economic, scientific, and political contexts and is respectful of the cultural differences between those of diverse ethnic, sexual, age, and religious groups.

Self and Social Awareness

The student demonstrates an understanding of self and others, which enhances personal and professional relationships.

Ethics

The student can use clearly defined ethical principles as a basis for conduct in personal and professional settings.

Citizenship and Leadership

The student understands the individual's role as a member of professional and civic affiliations and exhibits the capacity to contribute to and to assume leadership roles within these communities as is appropriate.

Self-learning Abilities and Habits

The student exhibits intellectual curiosity, takes responsibility for gaining new knowledge and skills, can self assess and adapt to change, and exhibits creativity in developing these habits.