

105. THE FIRST YEAR SEMINAR. Designed to help first-year students adjust to the University, develop a better understanding of the learning process, acquire essential survival skills, and begin the major/career exploration process. Prerequisite: freshman standing. Students who take EDLD 105 may not also receive credit of EDLD 101 or 201. (2).

110, 111. CHANCELLOR'S LEADERSHIP CLASS I, II. Is intended for freshman students elected from a pool of candidates nominated by high school principals and guidance counselors. The course meets weekly for one hour. Programs are presented by persons in leadership capacities in government, education, journalism, business, sports, and religion. Additionally, students participate in prescribed leadership exercises and activities. Students also attend a yearly retreat and take a field trip to Jackson and the state capitol. (Z grade). (1, 1).

120. INTRODUCTION TO LEADERSHIP STUDIES. Seminar to broaden the student's recognition of his or her ability to affect the community. Emphasis on personal identity, the development of leadership skills, and the development of confidence in self and in relationships. (3).

201. CAREER DECISION-MAKING. The development of self-awareness and career/life planning skills through exposure to theories of career development, self-assessment instruments, decision-making models, and occupational exploration. Limited to freshmen and sophomores or consent of instructor. Students who take EDLD 105 may not also receive credit for EDLD 201. (3).

220. FOUNDATIONS OF LEADERSHIP STUDIES. Broaden the student's understanding of leadership by an in-depth study of the concept and practice of leadership as a way to maximize the student's ability to affect the community. EDLD 120 is not a prerequisite. (3).

301. CAREER AND LIFE PLANNING. The development of career and life planning skills through exposure to occupational information, decision-making models, job search techniques, professional literature, leadership roles, values clarification, and career ladder strategies. Limited to junior and senior students or consent of instructor. (3).

320. THE UNIVERSITY OF MISSISSIPPI SERVICE ORGANIZATION LEADERS. Seminar in service learning and assignment as a University of Mississippi student leader. Prerequisites: EDLD 120, EDLD 220, consent of instructor. (3).

420. EXERCISING LEADERSHIP: MOBILIZING GROUP RESOURCES. Advanced study of the concepts of leadership and authority especially seen as distinguishable characteristics. Mobilization of group action is the framework for this study. Prerequisites: EDLD 120, EDLD 220, consent of instructor. (3).

500. PERSPECTIVES ON EDUCATIONAL ADMINISTRATION. Organization and structure of American education at the national, state, and local levels. (3).

501. THE EFFECTIVE PRINCIPAL. The principal as an instructional leader and unit manager. (3).

504. INSTRUCTIONAL IMPROVEMENT. Promoting teacher improvement through clinical supervision and awareness of the elements of effective teaching. Staff development through clinical supervision; improvement of instruction through observation of teaching, supervisor-teacher conferences, and support activities. (3).

505. SCHOOL LAW SEMINAR. Instruction in and discussion of current legal problems confronting school administrators. (Z grade). (3).

Educational Psychology–EDPY

301. CHILD PSYCHOLOGY. Behavior of infants and children with reference to growth and learning as they influence individual development. (3).

303. MEASUREMENT AND EVALUATION. Nature of measurement evaluation; basic statistical concepts; evaluation as used in the instructional process; types of evaluation devices; teacher-made evaluation instruments. (3).

307. EDUCATIONAL PSYCHOLOGY. Application of principles of general and developmental psychology to the science of teaching; learning, motivation, psychological testing. (3).

309. PSYCHOLOGY OF ADOLESCENCE. Psychological principles underlying the mental, emotional, and socio-moral stresses of the preadolescent and adolescent. (3).